## Final Assigment:

1. Write a program that takes an operation followed by two operands and outputs the result. For example:

$$
\begin{aligned}
& +1003.14 \\
& +45
\end{aligned}
$$

Read the operation into a string called operation and use an if-statement to figure out which operation the user wants, for example, if (operation=="+"). Read the operands into variables of type double. Implement this for operations called $\pm$, = ,*,/, plus, minus, mult, and div with their obvious meanings.
2. Make a vector holding the ten string values "zero", "one", ... "nine". Use that in a program that converts a digit to its corresponding spelled-out value; e.g., the input 7 gives the output seven. Have the same program, using the same input loop, convert spelled numbers into their digit form; e.g., the input seven gives the output 7 .
3. Write a function that finds the smallest and the largest element of a vector argument and also computes the mean and the median. Do not use global variables. Either return a struct containing the results or pass them back through reference arguments. Which of the two ways of returning several result values do you prefer and why?
4. Design and implement a Money class for calculations involving "reais" and "centavos" (cents) where arithmetic has to be accurate to the last cent using the $4 / 5$ rounding rule ( .5 of a centavo rounds up; anything less than .5 rounds down). Represent a monetary amount as a number of cents in a long, but input and output as "reais" and cents, e.g., $\mathrm{R} \$ 123.45$. Do not worry about amounts that don't fit into a long.
5. Refine the Money class by adding a currency (given as a constructor argument). Accept a floating-point initializer as long as it can be exactly represented as a long. Don't accept illegal operations. For example, Money*Money doesn't make sense, and R\$1.23+USD5.0 makes sense only if you provide a conversion table defining the conversion factor between Reais ( $\mathrm{R} \$$ ) and U.S. dollars (USD).
6. Write a program that produces the sum of all the whitespace separated integers in a text file. For example, "bears: 17 elephants 9 end" should output 26.
7. Template drill:
a. define template<class $T>s t r u c t ~ S\{T ~ v a l ;\} ; ~ M a k e ~ v a l ~ p r i v a t e ~$
b. Add a constructor, so that you can initialize with a $T$
c. Define variables of types S<int>, S<char>, S<double>, S<string>, and $S<$ vector<int\gg; initialize them with values of your choice.
d. Read those values and print them.
e. Add a function template get () that returns a reference to val.
f. Put the definition of get () outside the class.
g. Add a set () function template so that you can change val.
h. Add an operator [] with the same functionality of get () and set ().
i. Provide const and non-const versions of operator [].
j. Define a function template<class $T>$ read_val (T\& $v$ ) that reads from cin into $v$.
k. Use read_val () to read into each of the variables from c) except the $\mathrm{S}<$ vector<int\gg variable.
8. Study and write an example of the Factory Pattern from Gamma et al. Your factory is should build Shapes based on a string identification of concrete shapes.
Your main program is shown bellow. Write the code that allows this main to run.

```
void main()
{
    // Give me a circle
    Shape* obj1 = Shape::Create("circle");
    // Give me a square
    Shape* obj2 = Shape::Create("square");
    obj1->Draw();
    obj2->Draw();
}
```

