Final Assigment:

1. Write a program that takes an operation followed by two operands and outputs the result. For example:

+ 100 3.14

* 4 5

Read the operation into a string called <u>operation</u> and use an <u>if</u>-statement to figure out which operation the user wants, for example, <u>if (operation=="+")</u>. Read the operands into variables of type <u>double</u>. Implement this for operations called <u>+</u>, <u>-</u>, <u>*</u>, <u>/</u>, plus, <u>minus</u>, <u>mult</u>, and <u>div</u> with their obvious meanings.

- 2. Make a vector holding the ten string values <u>"zero"</u>, "one", ... "nine". Use that in a program that converts a digit to its corresponding spelled-out value; e.g., the input <u>7</u> gives the output <u>seven</u>. Have the same program, using the same input loop, convert spelled numbers into their digit form; e.g., the input <u>seven</u> gives the output <u>7</u>.
- 3. Write a function that finds the smallest and the largest element of a vector argument and also computes the mean and the median. Do not use global variables. Either return a <u>struct</u> containing the results or pass them back through reference arguments. Which of the two ways of returning several result values do you prefer and why?
- 4. Design and implement a <u>Money</u> class for calculations involving "reais" and "centavos" (cents) where arithmetic has to be accurate to the last cent using the 4/5 rounding rule (.5 of a centavo rounds up; anything less than .5 rounds down). Represent a monetary amount as a number of cents in a <u>long</u>, but input and output as "reais" and cents, e.g., R\$123.45. Do not worry about amounts that don't fit into a <u>long</u>.
- 5. Refine the <u>Money</u> class by adding a currency (given as a constructor argument). Accept a floating-point initializer as long as it can be exactly represented as a <u>long</u>. Don't accept illegal operations. For example, <u>Money*Money</u> doesn't make sense, and R\$1.23+USD5.0 makes sense only if you provide a conversion table defining the conversion factor between Reais (R\$) and U.S. dollars (USD).
- 6. Write a program that produces the sum of all the whitespace separated integers in a text file. For example, "bears: 17 elephants 9 end" should output 26.
- 7. Template drill:
 - a. define template<class T>struct S{T val;}; Make val private
 - b. Add a constructor, so that you can initialize with a T
 - c. Define variables of types S<int>, S<char>, S<double>, S<string>, and S< vector<int> >; initialize them with values of your choice.
 - d. Read those values and print them.
 - e. Add a function template get () that returns a reference to val.
 - f. Put the definition of get() outside the class.
 - g. Add a set() function template so that you can change val.
 - h. Add an <code>operator[]</code> with the same functionality of get() and <code>set()</code>.
 - i. Provide const and non-const versions of operator[].

- j. Define a function template<class T> read_val(T& v) that reads from $\underline{cin} \ into \ v.$
- k. Use read_val() to read into each of the variables from c) except the S< vector<int> > variable.
- 8. Study and write an example of the Factory Pattern from Gamma et al. Your factory is should build Shapes based on a string identification of concrete shapes. Your main program is shown bellow. Write the code that allows this main to run.

```
void main()
{
    // Give me a circle
    Shape* obj1 = Shape::Create("circle");
    // Give me a square
    Shape* obj2 = Shape::Create("square");
    obj1->Draw();
    obj2->Draw();
}
```